



# UEN 2021 Legislative Digest



## About UEN

The Urban Education Network of Iowa (UEN) is a consortium of nineteen school districts in Iowa with two high schools or urban tendencies. The UEN enrolls nearly 40% of Iowa's total public school enrollment. Although the UEN was formed to represent the unique characteristics of Iowa's more urban districts, most UEN initiatives also address issues related to all of Iowa public schools.

Maintaining partnerships is vitally important to the mission of the UEN. These partnerships include, but are not limited to: School Administrators of Iowa, Iowa Association of School Boards, Iowa State Education Association, Iowa PTA, Rural School Advocates of Iowa and Common Good Iowa. The UEN also appreciates the American Association of School Administrators, National School Boards Association and the Urban Superintendents Association of America. Iowa School Finance Information Services, provides administrative and public policy research support to the UEN.

### UEN Leadership 2020-21 School Year

Vickie Murillo, Chair, Council Bluffs Superintendent, [vmurillo@cbcscsd.org](mailto:vmurillo@cbcscsd.org)  
Noreen Bush, Chair-Elect 1, Cedar Rapids Superintendent, [nbush@crschools.us](mailto:nbush@crschools.us)  
Stan Rheingans, Chair-Elect 2/Treasurer, Dubuque Superintendent, [srheingans@dbqschools.org](mailto:srheingans@dbqschools.org)  
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### UEN Member Districts 2020-21 School Year

#### [Ames CSD](#)

Ames Community School District  
2005 24th Street  
Ames, IA 50010  
(515) 268-6600  
[www.ames.k12.ia.us](http://www.ames.k12.ia.us)

#### [Cedar Rapids CSD](#)

Cedar Rapids Community School District  
2500 Edgewood Road NW  
Cedar Rapids, IA 52405  
(319) 558-2000  
[www.cr.k12.ia.us](http://www.cr.k12.ia.us)

#### [Ankeny CSD](#)

Ankeny Community School District  
306 SW School Street  
Ankeny, IA 50023  
(515) 965-9600  
[www.ankenyschools.org](http://www.ankenyschools.org)

#### [College CSD](#)

College Community School District  
401 76th Avenue SW  
Cedar Rapids, IA 52404  
(319) 484-5200  
<http://www.prairiepride.org>

#### [Cedar Falls CSD](#)

Cedar Falls Community School District  
1002 West First Street  
Cedar Falls, IA 50613  
(319) 553-3000  
[www.cfschools.org](http://www.cfschools.org)

#### [Council Bluffs CSD](#)

Council Bluffs Community School District  
300 W Broadway, Suite 1600  
Council Bluffs, IA 51503  
(712) 328-6446  
[www.cb-schools.org](http://www.cb-schools.org)

**Davenport CSD**

Davenport Schools  
1702 N Main Street  
Davenport, IA 52803  
(563) 445-5000  
[www.davenportschools.org/](http://www.davenportschools.org/)

**Des Moines Independent CSD**

Des Moines Public Schools  
2100 Fleur Drive  
Des Moines, IA 50321  
(515) 242-7911  
[www.dmschools.org](http://www.dmschools.org)

**Dubuque CSD**

Dubuque Community Schools  
2300 Chaney Road  
Dubuque, IA 52001  
(563) 552-2300  
[www.dbqschools.org](http://www.dbqschools.org)

**Fort Dodge CSD**

Fort Dodge Community School District  
109 North 25th Street  
Fort Dodge, IA 50501  
(515) 576-1161  
[www.fdschools.org](http://www.fdschools.org)

**Iowa City CSD**

Iowa City Community School District  
1725 North Dodge Street  
Iowa City, IA 52245  
(319) 688-1000  
[www.iowacityschools.org](http://www.iowacityschools.org)

**Linn-Mar CSD**

Linn-Mar Community Schools  
2999 N Tenth Street  
Marion, IA 52302  
(319) 447-3000  
[www.linnmar.k12.ia.us](http://www.linnmar.k12.ia.us)

**Marshalltown CSD**

Marshalltown Community School District  
1002 South 3rd Avenue  
Marshalltown, IA 50158  
(641) 754-1000  
[www.marshalltown.k12.ia.us](http://www.marshalltown.k12.ia.us)

**Mason City CSD**

Mason City Community School District  
1515 S Pennsylvania Avenue  
Mason City, IA 50401  
(641) 421-4400  
[www.masoncityschools.org](http://www.masoncityschools.org)

**Muscatine CSD**

Muscatine Community School District  
2900 Mulberry Avenue  
Muscatine, IA 52761  
(563) 263-7223  
[www.muscatine.k12.ia.us](http://www.muscatine.k12.ia.us)

**Ottumwa CSD**

Ottumwa Community School District  
1112 N Van Buren  
Ottumwa, IA 52501  
(641) 684-6597  
[www.ottumwaschools.com](http://www.ottumwaschools.com)

**Sioux City CSD**

Sioux City Community Schools  
627 4th Street  
Sioux City, IA 51101  
(712) 279-6667  
[www.siouxcityschools.org](http://www.siouxcityschools.org)

**Southeast Polk CSD**

Southeast Polk Community School District  
407 8th Street SE  
Altoona, IA 50009  
(515) 967-4294  
[www.southeastpolk.org](http://www.southeastpolk.org)

**Waterloo CSD**

Waterloo Community School District  
1516 Washington Street  
Waterloo, IA 50702  
(319) 433-1800  
[www.waterlooschools.org](http://www.waterlooschools.org)

Visit the UEN home page to find out more:  
[www.uen-ia.org](http://www.uen-ia.org)

## Thanks to our UEN Corporate Sponsors:

Special thank you to your UEN Corporate Sponsors for their support of UEN programs and services. You can find information about how these organizations may help your district on the Corporate Sponsor page of the UEN website at <https://www.uen-ia.org/uen-sponsors>.

 <b>boardworks</b>	<a href="http://www.boardworkseducation.com">www.boardworkseducation.com</a>
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## UEN Legislative Priorities for 2021 Session Status Report End of Session Action Summer 2021

The following **2021 Legislative Priorities** originated as key priority issues approved by the UEN Steering Committee in November of 2020. The UEN membership hear presentations including background, specific legislative requests, and advocacy supports regarding the list of priorities at the UEN Annual Meeting. The UEN 2021 Annual Meeting is scheduled to meet on Nov. 17, 2021, at 5:00 p.m. at the Des Moines Downtown Hilton, to review the priorities for the 2022 Legislative Session. See the UEN website for more information: [www.UEN-ia.org](http://www.UEN-ia.org)

### Key:



Mission Accomplished



Some Action, but More is Needed



No Progress Made

**Invest in Iowa's Future:** Public schools educate a diverse workforce with the skills necessary to fuel our future. Adequate funding is required to:

- fulfill the goal of restoring Iowa's first in the nation education status,
- deliver world-class learning results for all students,
- prepare creative, caring and motivated citizens,
- close learning gaps to support excellence in Iowa's diverse economy,
- develop a world-class workforce to secure Iowa's economic future, and
- recruit, retain and reward Iowa's school staff and educators of today and the future.

The cost per pupil must be sufficient to fuel school districts and AEAs and must be set no lower than 3.75% for the 2022 school year to form a strong foundation for Iowa schools to educate all students.

A strong school finance system is based on the principles of primacy, adequacy, equity, and flexibility. Iowa's investment in public education should mirror economic growth and make up for shortfalls when the economy is robust. UEN school leaders appreciate the continued commitment to 2.3% SSA and transportation/formula equity investments for the 2020-21 school year, even after COVID-19 began to negatively impact state revenues. As the economy rebounds, Iowa students depend on the state to increase investments in education to make up for learning loss and other expenditures associated with pandemic recovery not accounted for in prior years' budgets. Iowa's future depends on a stable and

balanced tax policy that generates enough money to fund Iowa's priority of educating our children.

A strong system requires a diversified revenue portfolio. New state resources must supplement, not supplant existing resources. Increased state funding for schools must increase spending authority rather than simply using the school aid formula as a vehicle for property tax relief. Iowa's 31<sup>st</sup> in the nation ranking of local school funding as a percent of total education revenues demonstrates that our revenue portfolio is out of balance.



**Priority Action: [SF 269 School Funding](#)** set the SSA rate set at 2.4%, for both regular program district cost and categorical supplements, which is the second highest in 12 years, yet still below the cost increases that schools typically experience. The bill also increased the base to promote formula equity by \$10 per student (either more spending authority or property tax relief for school districts.) The bill continued property tax replacement by which the state assumes what would otherwise be a property tax increase due to the state cost per pupil increase. The bill also appropriated additional funds for transportation equity to reimburse all school districts for transportation costs above the state average. The House passed the bill 56-36, Senate passed it 31-18. Governor Reynolds signed it on Feb. 23, 2021, just a few days past the statutory deadline for enacting school aid within 30 days of the release of the Governor's budget.

The total cost to the state of school aid and transportation and formula equity, however, after enactment of the Standings Appropriations bill which cut the AEAs by \$15 million, was \$28 million, well below the average state increase of \$95 million experienced over the last decade. Additionally, the House, Senate, and Governor did not come to consensus on HF 532 which would have provided an additional \$27 million for COVID-19 pandemic costs, distributed based on students served at school (not virtually) during the first semester of the 2020-21 school year.

***UEN was registered in opposition to this bill, since the 2.4% and total funding provided to public schools was below what was requested by UEN members.***

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**Student Opportunity Equity (Close the Gap):** Equity requires a needs-driven formula that funds programs for low-income, non-English speaking, and at-risk students.

Iowa's funding formula has not kept pace with the changing needs of Iowa students. The formula must recognize the disproportionate cost of providing equal educational opportunities to students from low-income families. School districts should be granted spending authority for Free/Reduced Price Lunch (FRPL) eligible students' fees mandated to be waived by state and federal law. The COVID-19 experience has also shown us glaring differences among student home support. This includes both the ability to engage in learning based on lack of internet connectivity, as well as the inability of some working parents to stay home to support required continuous learning. Experts anticipate a COVID-19 ripple effect will increase achievement gaps. UEN supports full attention to and implementation of the December 2019 School Finance Interim Committee recommendation to study the impact of poverty on educational outcomes, including other states' formulas that provide resources for students from low-income families, which are showing successful student achievement outcomes for at-risk students. [HF 2490](#) Poverty Weighting Study was approved with strong bipartisan support in the House Education Committee in the 2020 Session and serves as a good starting point for continued conversation.

Early investment increases access to quality preschool programs which prevent higher costs later. Barriers to preschool access must be eliminated, and schools must have the funding and flexibility to provide preschool and wrap-around services for a full day, prioritizing high-need students first. UEN supports poverty and English-language learner weightings for preschool students and formula protections against the negative budget and program impacts of preschool enrollment swings.

In addition to a poverty weighting in the Formula, UEN calls for resolution of other Formula inequities, including the elimination of the \$155 district cost per pupil difference within 9 years and correcting the perverse proration formula for the Instructional Support Program by providing funding over the long term and spending authority in the meantime.

The proration formula established for Iowa's Instructional Support Program years ago assumed full state funding. With zero state share, that formula has a perverse impact on resources for districts with low property value and low-income families, which actually require more, not fewer resources for instructional support. The proration formula is outdated, given strong systems in place to promote property tax equity and relief over the last decade. All school districts should be able to access the full instructional support amount approved by their voters or their school boards going forward.



**Priority Action:** Despite the School Finance Interim Committee recommending and the House Education Committee approving a bill, [HF 2490](#), the study of the impact of poverty on education and funding formula options to meet the needs of students did not advance out of House Appropriations Committee in 2020. No bill was moved forward in either the House or Senate in 2021, taking a step backwards in the policy discussions.

FYI: Children from families with incomes at or below 130% of the poverty level are eligible for free lunch and those with income from 130-185% are eligible for reduced lunch.



**HF 605 ELL Tiered Weighting:** this bill set two weightings to generate funding for students served in limited-English proficient programs based on proficiency. An intermediate level with a weighting of .21 and an intensive level of .25, compared to the current weighting for all LEP students at .22. The 2013 ELL Task Force recommended tiered weighting, and this bill gets the policy in place. We will continue to work on weightings that approach the national average of .3 in the future. Thank your Representatives and Senators for their support of this policy that targets student needs. The Governor signed it on April 30. UEN registered in support of this bill, although from a financial standpoint, this was very little additional funding (estimated between \$70-\$90 million annually by the [fiscal note](#), mostly funded by state aid). This action sets the stage for increasing the weighting based on student needs in the future.



**Priority Action: HF 868 Education Appropriations** allows districts with increased PK enrollment on October 1, 2021 compared to Oct. 1, 2020 to apply to the School Budget Review Committee (SBRC) for spending authority for the increased enrollment at the 0.5 PK weighting. The SBRC will automatically grant the spending authority if the PK ending balance for the prior year is less than 25%. The SBRC will allow a request and appearance to explain why additional spending authority is necessary if the ending balance is greater than 25%. The intent is that the Governor's Education Emergency Recovery (GEERs) federal funding will over the costs of the spending authority. If federal funds are insufficient to cover the demand, the SBRC is required to prorate the amount. This language was originally in HF 532 Qualified Instructional Supplement which died on

the Senate Calendar, thus was added to the appropriations bill late in the Session. UEN supported this provision.

*Note about COVID-19 Impact: PK enrollments fell in the Fall 2020. PK does not have an on-time funding component or budget guarantee, so the Oct. 1, 2021 PK budget will be based on the Oct. 1, 2020 enrollment count. DE guidance prohibits school districts from using general fund for PK expansion. Note: Federal ESSER or ARP funds could be used for PK if funding from HF 868 process is not sufficient.*



**HF 318** would have allowed districts to serve and count young 5-year-olds in PK, was approved by the full House, Senate Education Committee and Senate Appropriations Committee, but died on the Senate Calendar. This bill remains alive for consideration in the 2021 Session. UEN supported this bill.



No bills were discussed or moved forward regarding 1.0 weighting (rather than 0.5 weighting) for full-day preschool school, for either limited populations such as ELL students or students from low-income families, or for preschool in general.

**Teacher, Administrator and Staff Shortage:** Adequate funding is essential for public schools to compete with the private sector for employees. Licensure reciprocity with other states enacted in the 2020 Session is a great start. In addition to adequate base funding, other steps must be taken to help schools meet the challenge of attracting and retaining tomorrow's educators and recruiting teachers that mirror the diversity in our students, including flexibility in certification requirements, acceptance of alternate evidence such as experience for Iowa licensure, loan-forgiveness for shortage areas or high-needs schools, creation of a public service track within Iowa's CTE plan, creative grow-our-own programs and a strong IPERS and employee benefits system.



**Priority Action:** Several ideas moved forward to continue to build flexibility in staffing. Although we expect staff shortages, especially in high needs schools to continue, this track record of expanded flexibility is celebrated today.

**HF 2627 Licensure Reciprocity:** this bill was enacted in the 2020 Session. The bill requires reciprocity with other states for applicants with 1 year of experience. BOEE is in the process of implementing this statute, which will apply to teachers, administrators, and other licensed staff positively impacting the ability of Iowa schools to recruit from other states.

**SF 466 Occupational Therapists:** this bill expands the list of providers which allowed to provide concussion services for extracurricular events. UEN was undecided on this bill.

**SF 532 Licensed Behavior Therapists and Mental Health Professionals:** this bill requires the BOEE to create a Statement of Professional Recognition for these positions. UEN supported this bill.

**HF 675 Substitute Authorization:** this bill carries forward the flexibility that Governor Reynolds provided to school districts during the pandemic public health state of emergency declarations, allowing additional flexibility for substitute teachers. It allows an AA degree for substitutes or 60 hours of post-secondary credit and a process to extend beyond a 10-day assignment to one classroom under certain circumstances. UEN supported this bill.

**HF 770 Professional Development CEU's:** this bill allows specified PD to count for ½ of required continuing education units (CEUs,) required for licensure renewal. The BOEE is

required to allow either work on individual PD plan or courses offered by BOEE approved provider (AEAs, MISIC, etc.) to count for this credit. UEN supported this bill.

**Funding Footnote:** *staff shortages will continue if adequate funding for education is not restored. Schools compete for labor in Iowa's strong economy. As private sector and other employers can offer competitive benefits packages and higher pay than what schools can provide, school staff will continue to be in short supply.*

**Mental Health Services:** Iowa must fund services, eliminate barriers, and clarify funding sources and responsibilities, including critical partnerships and wrap-around services. Enabling the delivery of mental health services, when appropriate for students, via telehealth, enacted in the 2020 Session, is a good first step. Additional State efforts are needed to establish and fund comprehensive community mental health systems to offer preventative and treatment services and comprehensive school mental health programs that include in-school access for students to mental health professionals, provisions for reimbursement by Medicaid and private insurers, and programs to fill in gaps for students without coverage. In addition, funding for additional and ongoing teacher, administrator, and support staff training to improve the awareness and understanding of child emotional and mental health needs is needed. Additional mental health services for our school staff are also required. Schools should not be mandated to screen for mental health needs or provide mental services without adequate funding to do so.



**Priority Action:** [SF 2360](#) in 2020 Classroom Management/Therapeutic Classrooms mirrors federal law in Least Restrictive Environment and sets up a grant process for additional therapeutic classrooms. Funding of \$2.1 million to implement these classrooms was included in HF 868 Education Appropriations. UEN supported this bill and subsequent appropriation.

Funding to AEAs for mental health training and student supports and services was increased to \$3.2 million, also included in [HF 868](#). UEN supported this provision.

[SF 619 Tax Omnibus](#) included policy language requiring parity for insurance payments for telehealth services and state funds to reduce property taxes which currently fund Iowa's mental health system. UEN supported this provision, although registered opposed to the bill that provided significant tax relief which will challenge the ability of future legislatures to adequately fund public schools.

[HF 868 Education Appropriations](#) also included policy language for mental health professionals with a statement of professional recognition from the Board of Education Examiners (BOEE) to qualify for Operational Sharing Incentives. UEN was undecided on this provision, as no UEN districts currently participate in Operational Sharing Incentives.

**District Authority:** School boards are responsible for making decisions on behalf of their students, staff and communities to meet the goals of their district. UEN believes that those locally elected leaders closest to the community care most about those impacted by their decision making and are in the best position to determine the best interest of students, staff and stakeholders. Local school boards are accountable to those who elect them. In education policy, one size does not fit all school districts, classrooms or students. District

leaders need maximum flexibility to provide a great education to all students. The state role is to define what outcomes are necessary for all students, leaving flexibility to schools in expenditures and policy to best determine how to deliver those intended outcomes. Statutory Home Rule, articulated in Iowa Code 274.3, gives locally elected school boards broad and implied authority. The Legislature, the Governor/executive branch and the courts should follow the law and liberally construe the Iowa Code and legislation to effectuate local control.



The Governor's interpretation and implementation of SF 2310 Return to Learn Plans from the 2020 Session inserted steps of state approval into the process of pandemic decision-making, after school districts had submitted their original RTL plans, which usurped local control. UEN advocated for allowing school boards to make the best decision for their districts.



**[HF 847](#) Mandate Prohibiting Local Mask Mandates:** an amendment on the final day of session to HF 847 included a last minute amendment prohibiting schools (and cities and counties) from requiring masks unless it was otherwise required by law. The amendment was filed to the bill on Wed., May 19, debated and approved in both the House and Senate, and the Governor signed the bill just after midnight. School leaders awoke on Thursday morning to changed law, confusion about CDC federal requirements on buses, and general disruption of processes that had been running smoothly. The process of amendment to signage in only a few hours does not respect the input of school leaders or local control decisions made to balance competing needs in communities and schools. UEN opposed this provision.



**[HF 847](#) Education Flexibility Provisions:** this bill included a new flexibility student and school support (FS3) program allowing school districts to define programs of innovation or targeted toward student needs, allowing waiver of regulations. The bill also expands the ability to transfer ending categorical fund balances for the flexibility account to include teacher leadership and compensation (TLC) ending balances. UEN supported these provisions which expanded district flexibility for student centered programs.

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**Public School Priority:** Our public schools are well designed to provide a range of choices for parents and students. UEN believes that Iowa law provides sufficient choice through public schools, public charter schools, open enrollment, homeschool assistance, independent private instruction, post-secondary enrollment options, public virtual academies, and nonpublic school alternatives. Additional tax credits towards nonpublic tuition for investments in options without oversight are not necessary to provide choice to the families in Iowa. Education supported by public funds, including property taxes, state aid or federal monies, should be held to the same governance and educational standards as public schools. The state should provide full funding to public schools to meet the evolving needs of public school students before increasing financial supports for private schools. Additionally, federal legislation and rules should require grant funding distribution methods and resources to fully meet public school students' needs before providing additional resources to private schools.



**[HF 813](#)** established charter schools in Iowa. UEN requested a chartering method that required school board approval. The bill also included the ability for an outside entity to be able to initiate a charter school without school board approval. Although

some improvements were made to the bill, such as making charter schools subject to open meetings and public records, the UEN remains opposed.



**HF 847** School Tuition Organization Tax Credit: This bill addressed many different topics, including expanded school flexibility which UEN supported. However, the bill also increased resources for private school tuition grants via tax credits. The bill raised the deduction allowed for contributions made by a taxpayer to a School Tuition Organization Tax Credit (STO) from 65.0% to 75.0% and raised the STO cap from \$15.0 million to \$20.0 million beginning January 1, 2022. UEN opposed these provisions which provided a greater percentage increase in funding for STO's (30% increased funding) than public school funding experienced. *Note: the increase in state aid for schools at 2.4% SSA translates into a 1.25% increase in state funds to support public schools as reported in the [fiscal note](#) for SF 269.*



Vouchers for private school tuition: provisions of the Governor's School Choice bill, SF 159, which was approved by the Senate on Jan. 28, 2021, 26:21, did not advance out of the House Education Committee. The proposal, known as the Student First Scholarship Program, was a priority for the Governor. The House advanced many of the other aspects of the Governor's school choice package, but House Republicans did not appear to have consensus on moving this provision of limited vouchers forward. Since 2022 is the second year of the Biennium, SF 159 is alive for consideration in the House Education Committee. UEN encourages public school advocates to remain vigilant in opposing private school vouchers in any form, which would require expenditure of public dollars on private schools without oversight or accountability to tax payers. UEN was opposed to this bill and this provision specifically.

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**Remote Learning and Instructional Time:** UEN supports the ability for local leaders to determine when in-person learning is not advised, for emergency situations and safety, including but not limited to weather cancellations, emergency infrastructure conditions, or for purposes of public health, as long as engagement in virtual learning opportunities is required for students and staff and the needs of all students are anticipated and met. Local leaders know and are committed to providing additional attention to those students and staff who may need more support during virtual learning opportunities. Under such conditions, instructional time delivered during required virtual learning counts toward minimum instructional days or hours.



**SF 467 On line Learning and Snow Days**, was approved in the Senate but died the House Education Committee. The online learning flexibility provisions are moving forward with DE rulemaking. Note: There is no bill or statute requiring school districts to offer 100% virtual option to parents/students, which respects the local control of school districts to determine what is best for their communities. However, the authority for a local school board to allow up to five virtual learning days rather than make-up days at the end of the school year due to emergency or inclement weather did not move forward. This bill remains in the House Education Committee for consideration in the 2022 Session. UEN supported this bill.



**SF 160 Instructional Time** was signed by the Governor Jan. 29. This bill required schools to offer parents an option for 100% in-person learning beginning Feb. 15. The option for 100% virtual or hybrid less than 50% was still allowed by waiver from the DE due to COVID outbreak after Feb. 15 and additional metrics for the DE to consider a waiver included shortage of key staff (substitute teachers, bus drivers and food service workers). UEN was undecided on this bill.

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**Internet Connectivity and Access:** UEN supports continued state and federal efforts at expanding access to high-speed internet to all Iowans for student and staff access to critically needed information. Access to virtual learning and information is required for students to fully experience quality STEM programs, required virtual learning and the extraordinary array of information and resources available to promote full student engagement in 21<sup>st</sup> Century learning. The quality of life, workforce readiness, entrepreneurship and access to a whole host of critical services depend on citizen access to high-speed internet. UEN supports incentives, investments, and creative solutions to close the technology gap for all students, their families, businesses and community members in Iowa. Lack of sufficient income should not be a barrier to internet access for our students and families.



**HF 867 Administration and Regulation Appropriations** included \$100 million to the Empower Rural Iowa Broadband Grant Fund. Governor Reynolds signed **HF 848** which creates a statutory framework for the grants, on April 28. Governor Reynolds made increasing upload and internet speeds in rural Iowa a priority for the session and asked for \$150 million in funding for broadband grants in the first year, and \$450 million over three years. On signing the bill, Governor Reynolds said:

*“This bill provides a historic \$100 million investment in broadband that will transform our infrastructure into a powerful network, enabling fast, high-quality connectivity statewide and opening doors to new opportunities for communities large and small. I want to thank the Legislature for their commitment to funding the broadband grant program and to the providers for their dedication to this initiative.”*

UEN supports state investments in expanding broadband Internet to places with adequate access. However, lack of support for low-income families to afford Internet remains an issue that will continue to impact urban school students until it is resolved.

## Legislative Session Approval and Veto Process

The 2021 Legislative Session drew to a close on May 19, 2021. Although 2,067 bills were introduced in the Iowa Legislature this Session, 169 pieces of legislation made it to the Governor's desk.

This Digest details legislation enacted by the 2021 Legislature and signed or vetoed by the Governor. The 2021 Session is the first of a two-year biennium of the 89<sup>th</sup> General Assembly. Bills introduced in this Session that did not make it to the Governor's desk are alive for consideration in the 2022 Session, subject to funnel deadlines next year. The information section of this digest includes position papers on issues of key interest to Iowa schools that guided our advocates during the Session. We encourage members to share these resources with legislators and stakeholders who might advocate with them during the Interim and into the 2022 Session.

**Process for Signature:** The Governor has 30 days to review all legislation passed by the Legislature in the closing days of the Session:

- Bills received by the Governor during the last three calendar days of session (except Sundays) must be signed or vetoed within 30 calendar days. Governor Reynolds completed her approval/veto action on June 17, before the June 20 deadline.
- The Governor may exercise three types of vetoes: the veto, item veto, and pocket veto.
  - **Veto** indicates the Governor's disapproval of an entire bill.
  - **Item veto** may be used only for bills which appropriate funds. This action strikes a specific item of an appropriations bill.
  - **Pocket veto** occurs when the Governor fails to take action within 30 calendar days on a bill received within the last three calendar days of session (except Sundays). The entire bill fails to become law in this situation. This rule is in contrast to the process during the Session prior to the last three days, wherein lack of action within three days means the bill becomes law.
- The Legislature may petition to convene a special session, which requires signatures of 2/3rds of the legislators. Additionally, the Iowa Constitution requires a 2/3rds majority vote in both chambers to override a veto.

## Redistricting Following the 2020 Census

- The requirement to approve redistricting maps following the 2020 Census is anticipated to require a special session. The Iowa Legislature is required to approve new maps of legislative districts by the Sept. 15 deadline. School boards have more time to redraw director district boundaries following the census: Iowa Code 275.23A subsection 2 includes the deadline for action, no earlier than November 15 in the year following the year of the Census (in this case, November 15, 2021) and not later than May 15 of the second year (in this case, May 15, 2022).
- [Radio Iowa](#) reported on August 12:

- “The boundaries for Iowa’s congressional districts and for Iowa House and Senate districts are redrawn every 10 years based on the updated census count.
- By law, the non-partisan Legislative Services Agency is to produce a series of new district maps within 45 days of getting the data. With this year’s delay, the legislature is unlikely to meet the September 1 deadline for approving a plan.
- The Iowa Supreme Court is responsible for overseeing redistricting if lawmakers fail to meet that deadline, but the court has signaled that due to this year’s circumstances, it will allow the legislature to keep following the redistricting process beyond September 1.
- If legislators reject the first set of proposed maps, the Legislative Services Agency has up to 35 days to present lawmakers with a second batch. If the second set is rejected and a third set of redrawn districts is required, legislators can propose and vote on changes to that third set. The first two plans cannot be altered before legislators vote on them.”
- *We expect a special legislative session to approve the maps. The Governor has indicated her intent to act only on the legislative maps and not take up any additional legislation during the special session. [Des Moines Register Coverage](#) of the release of census data, impact on the process, and timing of redistricting decisions reported that legislative leaders expected the special legislative session in late September or early October.*

To follow along with the redistricting process or learn more, check out the Temporary Redistricting Legislative Committee webpage here:

<https://www.legis.iowa.gov/committees/meetings/meetingsListComm?groupID=587&ga=89&session=1>

## Executive Summary - 2021 Session in Review

The 2021 Session followed on strong Republican gains in the Iowa House and Senate in the last election, with the party trifecta of leadership. Many policies of the GOP previously considered saw the light of day and eventually the Governor's pen, as Republican leaders celebrated their strong super-majority margins with action. But the further shift in representational politics was not the only distinguishing quality of this Session; as the COVID-19 pandemic impacted nearly every facet of life early in 2021, the Iowa Legislature operated under strained rules of access. The Senate only allowed attendance at subcommittee meetings virtually via ZOOM while the House required attendance in person to testify. Both chambers provided public access virtually to watch subcommittee and committee meetings. Governor Reynolds monthly revisited and updated her public health declarations of emergency.

Although the 2021 Session will be remembered as the year of the pandemic, it will also be remembered as the year of School Choice. It began with a surprising early announcement in the Governor's Condition of the State Address followed by pressure and legislative action rewarding private education advocates. This Session included several big policy changes (accreditation and prohibition of mask mandates are good examples) which were passed exceptionally fast, with very little understanding of the impact on schools and no opportunity for legislators to connect with their own school leaders back home to weigh in. This was a departure from prior sessions when big policy changes followed only after several subcommittee meetings and lots of conversation with stakeholders during forums or phone calls along the way.

This Session was challenging for Legislators and advocates alike. Given this context, a restart is in order; look for supports from UEN to recreate connections and restore a sense of normalcy as we (hopefully) leave COVID-19 and the 2021 Session in our rear-view mirrors and prepare for the 2022 Session to focus on the needs of students in public schools.

Three such supports for your advocacy are now available on the UEN website:

- [UEN Advocacy Handbook](#) –Background and suggestions to help you advocate for Iowa's urban schools
- [Sample Questions for Legislators](#) - Updated Fall 2021 - download and personalize for your district's fall 2021 legislator discussions
- [2021 Legislative Session Successes](#) – See this list of accomplishments so you can start your advocacy conversations with a thank you for legislative actions that UEN supported

UEN members are grateful for the continued progress of transportation/formula equity, defining English-Language Learner funding more closely aligned to needs, connecting Iowans to broadband Internet services, additional flexibility in providing student-centered programs, and telehealth and mental health services for students discussed throughout the Session. Many proposals that could have negatively impacted public schools, such as vouchers and unfunded mandates were effectively held at bay due to strong collaborative work among many education organizations. Much work remains in key areas of quality teaching/teacher and other staff shortages now critical as urban schools are struggling to fill positions for the 2021-22 school year, funding adequacy and flexibility for Iowa school districts. Advocates will likely have to continue to ward off private school choice expansion in the future, which could be devastating for urban schools and students. Bills introduced this year carry forward to the 2022 Session, and their future success may depend on how legislators and Governor Reynolds anticipate political

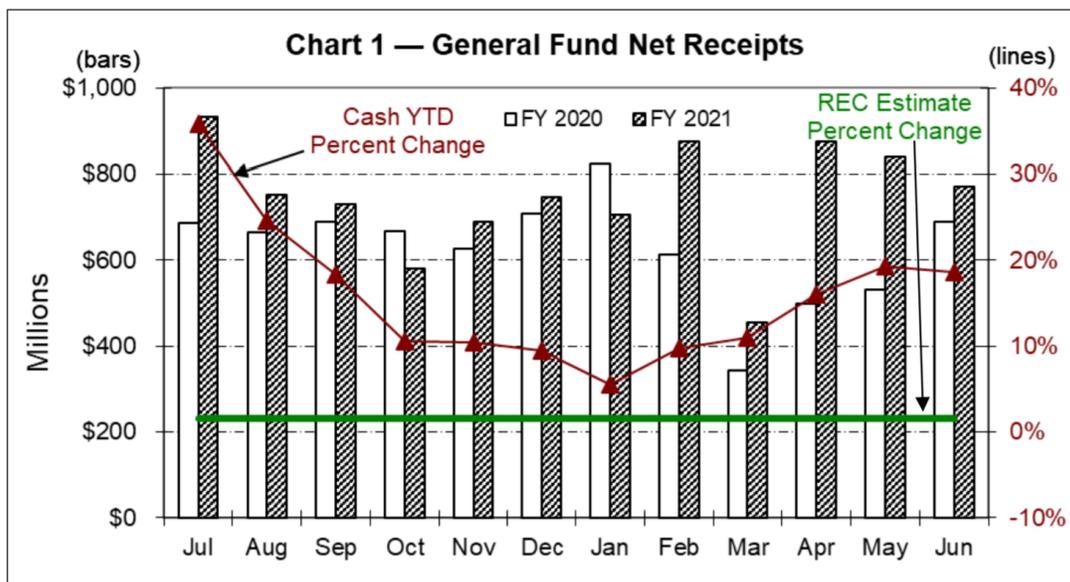
opinion in preparation of the 2022 November election with strategies to preserve Republican control.

**State Revenues and the Economy:** deep and rational concerns for the negative impact of COVID-19 on the Iowa Economy and subsequently state General Fund revenues were, in hindsight, not realized. Again, many forces were at play, not the least of which included billions of federal dollars to support the unemployed, small and large businesses, local governments (including schools), and the State of Iowa.

The Legislative Services Agency’s Monthly Revenue Memo June 30, 2021 provides a good picture of the Revenue Estimating Conference estimate compared to actual receipts, even after the adjustment for the tax cut impact of SF 619, which is described further below. See the Monthly Revenue Member, June 30, 2021, the source of the following table, [here](#). Although dated June 30, 2021, this revenue picture for FY 2021 is not yet final as the state is finishing up closing the fiscal year for typically the following 60 days.

**Monthly General Fund Revenue Receipts Through June 30, 2021**

The attached spreadsheet presents FY 2021 General Fund total net receipts with comparable figures for actual FY 2020. The figures can be compared to the FY 2021 estimate of \$7.943 billion set by the Revenue Estimating Conference (REC) on March 19, 2021, adjusted for the enactment of revenue changes in [SF 367](#) (Criminal Surcharge, Court Fees Act) and [SF 619](#) (Taxation and Other Provisions Act). The FY 2021 estimate is an increase of \$126.7 million (1.6%) compared to FY 2020 actual receipts (excluding transfers). The next REC meeting has not been scheduled.



Other states experienced a much greater impact of COVID on their state revenues, but the make-up of Iowa’s economy and relatively strong initial financial position insulated us well from what some feared would be the economic impacts of the pandemic. With full cash reserves and economic emergency funds anticipated at the close of FY 2021, a significant surplus, and promise of significant federal assistance to help with COVID-19 impacts, the Legislature was

able to set a mostly status quo budget, but also chose to advance income tax reductions and provide additional property tax relief.

The REC typically meets quarterly, next in October. The new COVID delta variant and Iowa's lower levels of vaccination than suggested for herd immunity may yet dampen economic gains this fall and into 2022. The REC will also meet in December 2021, when they will set the revenue estimate for the 2022 and 2023 fiscal years. That estimate will bind the Legislature's and Governor's budget limitations for the 2022 Session.

**Relative Context of PK-12 Funding as a Priority:** the increase in the state cost per pupil, known as State Supplemental Assistance, SSA, (formerly known as Allowable Growth) was set at 2.4% and signed by the Governor February 23, just a few days beyond the 30-day deadline in Iowa law for enacting SSA. This amount is the second highest per pupil increase in twelve years and exceeded the REC revised revenue growth estimate of a 1.8% for the 2022 Fiscal Year. Although those two comparisons would normally be indicative of priority, it was also the lowest investment of increased state dollars for school foundation aid since 2009 due to a nearly 6,000 student enrollment decline recorded Oct. 1, 2020.

The one-time funding for increased costs of in-person instruction during a pandemic, known as the Qualified Instructional Supplement bill [HF 532](#), failed to gain consensus as it was approved in different forms in the House and Senate, eventually dying on the Senate Calendar with the close of the Session. That bill would have added another \$20+ million for public schools. FY 2022 revenue growth was solid, yielding very high surpluses, even after tax cuts were enacted.

School tuition organization tax credits were expanded by 30%. New legislation created charter schools possibly authorized without school board approval. Open enrollment opportunities were expanded, voluntary diversity plans eliminated, local authority to determine how best to safely open schools was replaced with a state prohibition of local action to mandate masks for staff and/or students, and confusing restrictions on how to teach about race and free speech rights were enacted. These combined policy choices, in context of public school funding whereby only about one fourth of the average annual increase in state dollars was spent on school foundation aid, paint a clear picture of the 2021 Legislative and Gubernatorial priorities; Iowa public schools did not enjoy the typical fiscal or policy priority and deference to local control to which our advocates are accustomed.

**Bill Registrations - 4/19/2021**

<b>Bill</b>	<b>ShortTitle</b>	<b>Active/ Inactive</b>	<b>Status</b>	<b>UEN</b>
<a href="#">HF 228</a>	Diversity Plans	Active	On House Calendar with S. Amendment	Against
<a href="#">HF 301</a>	Child Care Workforce grant fund	Active	On Senate Calendar	For
<a href="#">HF 318</a>	PK for young 5-year olds	Active	On Senate Calendar	For
<a href="#">HF 380</a>	Distracted Driving in Drivers Ed Content	Active	To Governor	Undecided
<a href="#">HF 388</a>	Duties of the CDCC	Active	To Governor	Undecided
<a href="#">HF 431</a>	Audio Telehealth	Active	On Senate Calendar	Undecided
<a href="#">HF 532</a>	One time supplement instructional days	Active	On Senate Calendar with Amendment	Against
<a href="#">HF 602</a>	GF transfer to Student Activities Fund	Active	Senate Calendar	For
<a href="#">HF 604</a>	Deaf and Hard of Hearing Instruction	Active	In Senate Education	Undecided
<a href="#">HF 675</a>	Sub Authorization	Active	On Senate Calendar	For
<a href="#">HF 722</a>	Teach Iowa Scholar Transfer	Active	On Senate Calendar	For
<a href="#">HF 724</a>	Adoptive Parents	Active	On Senate Calendar	Undecided
<a href="#">HF 734</a>	IRRC approp	Active	In House Appropriations	For
<a href="#">HF 744</a>	Training first amendment	Active	On House Calendar with S. Amendment	Undecided
<a href="#">HF 770</a>	PD counts for CEUs	Active	On Senate Calendar	For
<a href="#">HF 778</a>	Demolition Grant Program	Active	In House Appropriations	Undecided
<a href="#">HF 786</a>	Public Records Fees	Active	On House W&M Committee	Against
<a href="#">HF 793</a>	ROTC PE credit	Active	On Senate Calendar	For
<a href="#">HF 802</a>	Diversity Training	Active	On Senate Calendar	Undecided
<a href="#">HF 813</a>	Charter Schools	Active	On Senate Calendar	Against
<a href="#">HF 822</a>	Lobbying Activities of Political Subdivisions	Active	On Senate Calendar	Undecided
<a href="#">HF 828</a>	Commercial DL Fees	Active	In Senate W&M Committee	Undecided
<a href="#">HF 845</a>	Op Sharing Sped Director	Active	On House Appropriations Calendar	Undecided
<a href="#">HF 847</a>	Governor's Ed Report Flex and TITax Credits	Active	In Senate W&M Committee	Undecided
<a href="#">HF 848</a>	Broadband Connections	Active	To Governor	For
<a href="#">HF 868</a>	Education Appropriations	Active	On House Calendar	Undecided
<a href="#">SF 124</a>	Elderly Property Tax Credit	Active	In Senate Ways and Means	Against
<a href="#">SF 183</a>	Construction Manager at-risk	Active		Undecided
<a href="#">SF 258</a>	SRO from Excess ISL	Active	In Senate Ways and Means	Undecided
<a href="#">SF 265</a>	Parent Retention of Student	Active	On House Calendar	Undecided
<a href="#">SF 288</a>	Student loan fund transfers (Formerly SSB 1076.)	Active	See HF 722 on S. Calenar	For
<a href="#">SF 354</a>	Behavior Therapists SPR	Active	On House Calendar	Undecided
<a href="#">SF 362</a>	adoptive parent employees (Formerly SSB 1030.)	Active	On Senate Calendar with HF 744 Attached	Undecided
<a href="#">SF 480</a>	Copying Records Costs	Active	On Senate Calendar	Against
<a href="#">SF 49</a>	Tuition Tax Credit	Active	In Senate Ways and Means	Against
<a href="#">SF 532</a>	SPR for behavior analysts	Active	On Senate Calendar with House Amendment	For
<a href="#">SF 546</a>	Home School Drivers Ed	Active	On Senate Calendar with House Amendment	Undecided

**Bill Registrations - 4/19/2021**

<b>Bill</b>	<b>ShortTitle</b>	<b>Active/ Inactive</b>	<b>Status</b>	<b>UEN</b>
<a href="#">SF 547</a>	Iowa Scholar Program	Active	On House Calendar	For
<a href="#">SF 562</a>	Sexual Exploitation by Adult Trainer	Active	On Senate Calendar with House Amendment	For
<a href="#">SF 568</a>	elections	Active	On House Calendar with Amendment	Undecided
<a href="#">SF 578</a>	DOA local foods in school lunches	Active	On Senate Calendar with House Amendment	Undecided
<a href="#">SF 587</a>	MH \$ System, C&I and PERL Elimination	Active	In House W&M	Against
<a href="#">SF 590</a>	Landbanks	Active	In Senate W&M Committee	Undecided
<a href="#">SF 596</a>	Education Appropriations	Active	On Senate Calendar	Undecided
<a href="#">SSB 1260</a>	AEA Per Pupil Funding	Active	In Senate Appropriations Committee	Undecided
<a href="#">HF 308</a>	Senior Year Plus	Enacted	Signed by Governor	For
<a href="#">HF 386</a>	Nonprofit School Organization Reporting	Enacted	Signed by Governor	For
<a href="#">HF 497</a>	Pay board members >\$6,000 bus, subs, lunch (formerly HSB 147)	Enacted	Signed by Governor	For
<a href="#">HF 756</a>	guns on school grounds	Enacted	Signed by Governor	Against
<a href="#">SF 130</a>	School Board >\$6K for bus, subs, lunch	Enacted	Signed by Governor	For
<a href="#">SF 160</a>	In person Instruction	Enacted	Signed by Governor	Undecided
<a href="#">SF 231</a>	Minor's Drivers' License	Enacted	Signed by Governor	Undecided
<a href="#">SF 261</a>	CSAC Nonprofit	Enacted	Signed by Governor	Undecided
<a href="#">SF 269</a>	2.2% SSA	Enacted	Signed by Governor	Against
<a href="#">SF 285</a>	All Iowa Scholarship Program (Formerly SSB 1068.)	Enacted	Signed by Governor	Undecided
<a href="#">SF 289</a>	A bill for an act relating to the powers and duties of the boards of directors of area education agencies, school districts, and school corporations, and to the election of a director as school board president.(Formerly SSB 1133.)	Enacted	Signed by Governor	For
<a href="#">HF 315</a>	At-Risk Child Programs CDCC bill	Enrolled	To Governor	Undecided
<a href="#">HF 317</a>	Facilities Billing Date	Enrolled	To Governor	Undecided
<a href="#">HF 605</a>	ELL Weighting	Enrolled	To Governor	For
<a href="#">SF 260</a>	Medicaid Billing	Enrolled	To Governor	For
<a href="#">SF 466</a>	Occupational Therapists and Concussions	Enrolled	To Governor	Undecided
<a href="#">SF 517</a>	credit for pages and PE exemption	Enrolled	To Governor	For

## Bill Registrations - 4/19/2021

Bill	ShortTitle	Active/ Inactive	Status	UEN
<a href="#">HF 101</a>	Teacher Recruitment Retention Task Force	Inactive	Inactive	For
<a href="#">HF 103</a>	In person Instruction	Inactive	Inactive	Undecided
<a href="#">HF 104</a>	Pledge in School	Inactive	Inactive	Undecided
<a href="#">HF 105</a>	Bus into sending district	Inactive	Inactive	Against
<a href="#">HF 114</a>	Nutrition Standards	Inactive	Inactive	Undecided
<a href="#">HF 132</a>	Can't limit online licensing credits	Inactive	Inactive	Undecided
<a href="#">HF 133</a>	6-month Post COVID license extension	Inactive	Inactive	Undecided
<a href="#">HF 14</a>	PK Young 5's	Inactive	Inactive	Undecided
<a href="#">HF 15</a>	Period Products	Inactive	Inactive	Undecided
<a href="#">HF 150</a>	Shared Operational functions Sped Dir	Inactive	Inactive	Undecided
<a href="#">HF 154</a>	Informed Parent Consent Sex Ed	Inactive	Inactive	Against
<a href="#">HF 165</a>	\$ penalty instructional days	Inactive	Inactive	Against
<a href="#">HF 185</a>	Age appropriate materials at libraries	Inactive	Inactive	Against
<a href="#">HF 192</a>	Child Sex Abuse prevention	Inactive	Inactive	Undecided
<a href="#">HF 215</a>	Voucher for ESSA schools	Inactive	Inactive	Against
<a href="#">HF 216</a>	SAVE grant for demolition	Inactive	Inactive	Against
<a href="#">HF 222</a>	Ban funds if using 1619 project curriculum	Inactive	Inactive	Against
<a href="#">HF 229</a>	In person Instruction	Inactive	Inactive	Undecided
<a href="#">HF 238</a>	Sex Ed return form	Inactive	Inactive	Against
<a href="#">HF 243</a>	Radon Testin	Inactive	Inactive	Undecided
<a href="#">HF 244</a>	Deaf Children assessments, services and council	Inactive	In Senate Education	Undecided
<a href="#">HF 246</a>	IRRC approp	Inactive	Inactive	Undecided
<a href="#">HF 250</a>	Carry gun without Permit	Inactive	Inactive	Against
<a href="#">HF 264</a>	World Language Pilot	Inactive	Inactive	Undecided
<a href="#">HF 266</a>	COVID Enrollment last year	Inactive	Inactive	Undecided
<a href="#">HF 269</a>	Telehealth Out of State Providers	Inactive	Inactive	Undecided
<a href="#">HF 279</a>	Tuition and Textbook Tax Credit Expansion	Inactive	Inactive	Against
<a href="#">HF 294</a>	Telehealth Parity	Inactive	Inactive	For
<a href="#">HF 316</a>	District of Residence OE clarification	Inactive	In Senate Education	For
<a href="#">HF 329</a>	Immunization Exemption	Inactive	Inactive	Against
<a href="#">HF 330</a>	Employer can't hire based on vaccination history	Inactive	Inactive	Against
<a href="#">HF 334</a>	Biological Sex fo Extra Curriculars	Inactive	Inactive	Against
<a href="#">HF 343</a>	Carry gun on School Grounds	Inactive	Inactive	Against
<a href="#">HF 346</a>	Lobbying for Political Subdivision	Inactive	Inactive	Undecided
<a href="#">HF 37</a>	Home School Reporting Requirement	Inactive	Inactive	Undecided
<a href="#">HF 371</a>	Teach Iowa Scholar Transfer	Inactive	Inactive	For
<a href="#">HF 373</a>	Low-income Weighting	Inactive	Inactive	For
<a href="#">HF 385</a>	DE's Open Enrollment Residence	Inactive	In Senate Education	For
<a href="#">HF 387</a>	Minor's Drivers' License	Inactive	Inactive	Undecided
<a href="#">HF 398</a>	Education Scholarship/Vouchers	Inactive	Inactive	Against
<a href="#">HF 400</a>	BOEE Rules Sub Flexibility	Inactive	Inactive	Undecided
<a href="#">HF 401</a>	MSA for enrollment increase/PK	Inactive	Inactive	For
<a href="#">HF 409</a>	Ban Iowa Youth Advisory Council	Inactive	Inactive	Against

**Bill Registrations - 4/19/2021**

<b>Bill</b>	<b>ShortTitle</b>	<b>Active/ Inactive</b>	<b>Status</b>	<b>UEN</b>
<a href="#">HF 414</a>	Child abuse awareness and prevention (formerly HF 192)	Inactive	On House Calendar	Undecided
<a href="#">HF 415</a>	Pledge in school	Inactive	In Senate Education	Undecided
<a href="#">HF 42</a>	School Safety Hotline	Inactive	Inactive	Undecided
<a href="#">HF 420</a>	American Culture in the Curriculum	Inactive	Inactive	Undecided
<a href="#">HF 438</a>	2.5% SSA	Inactive	Inactive	Undecided
<a href="#">HF 439</a>	\$30 million for payment for in person learning	Inactive	Inactive	Against
<a href="#">HF 465</a>	compulsory attendance age 18	Inactive	Inactive	Against
<a href="#">HF 470</a>	Transfers from General Fund to SAT	Inactive	In House Education Committee	For
<a href="#">HF 482</a>	Farm Fresh School lunch foods (formerly HSB 95)	Inactive	Inactive	Undecided
<a href="#">HF 499</a>	All Iowa Scholarship Program (Formerly HSB 138.)	Inactive	Inactive	Undecided
<a href="#">HF 503</a>	School Climate Workgroup	Inactive	Inactive	Undecided
<a href="#">HF 51</a>	Advanced Opportunities college credit	Inactive	Inactive	Undecided
<a href="#">HF 541</a>	partisan school board elections	Inactive	Inactive	Against
<a href="#">HF 564</a>	concussion management policies	Inactive	Inactive	Undecided
<a href="#">HF 585</a>	Safe and Sound program	Inactive	In House Public Safety Committee	Against
<a href="#">HF 593</a>	Econ development career academies	Inactive	Inactive	For
<a href="#">HF 600</a>	Electronic Publication	Inactive	Inactive	For
<a href="#">HF 611</a>	teacher add'l comp for sub	Inactive	Inactive	Undecided
<a href="#">HF 622</a>	School Board Powers	Inactive	Inactive	For
<a href="#">HF 628</a>	TLC and TSS Flex	Inactive	Inactive	Against
<a href="#">HF 637</a>	open records requests billing	Inactive	Inactive	Against
<a href="#">HF 642</a>	Sped Dir Shared Operational Functions	Inactive	Now HF 845	Undecided
<a href="#">HF 660</a>	PD for CEUs	Inactive	Inactive	For
<a href="#">HF 663</a>	teacher sub IPERS	Inactive	Inactive	For
<a href="#">HF 701</a>	student self administration of bronchodilators	Inactive	Inactive	Undecided
<a href="#">HF 706</a>	telehealth reimbursement	Inactive	Inactive	For
<a href="#">HF 731</a>	Telehealth Out of State Providers	Inactive	In House Human Resources Committee	For
<a href="#">HF 77</a>	Minor's drivers license	Inactive	Inactive	Undecided
<a href="#">HF 771</a>	student self administration of bronchodilators	Inactive	In Senate Education	Undecided
<a href="#">HF 784</a>	telehealth reimbursement	Inactive	On	For
<a href="#">HF 795</a>	Seizure Disorders	Inactive	In Senate Education	Against
<a href="#">HF 86</a>	Voluntary Diversity Plans	Inactive	Inactive	Against
<a href="#">HF 89</a>	Telehealth Reimbursement parity	Inactive	Inactive	For
<a href="#">HF 96</a>	November only bond elections	Inactive	Inactive	Against
<a href="#">HSB 104</a>	DE Open Enroll tech cleanup	Inactive	Inactive	For
<a href="#">HSB 105</a>	DE at-risk bill	Inactive	Inactive	Undecided
<a href="#">HSB 106</a>	Facilities Placements Funding	Inactive	Inactive	Undecided
<a href="#">HSB 107</a>	Nonprofit reporting	Inactive	Inactive	For
<a href="#">HSB 108</a>	CDCC duties	Inactive	Inactive	Undecided
<a href="#">HSB 109</a>	EOE Residency definition clean up	Inactive	Inactive	Undecided

**Bill Registrations - 4/19/2021**

<b>Bill</b>	<b>ShortTitle</b>	<b>Active/ Inactive</b>	<b>Status</b>	<b>UEN</b>
<a href="#">HSB 110</a>	Senior Year Plus	Inactive	Inactive	For
<a href="#">HSB 133</a>	Broadband	Inactive	Inactive	For
<a href="#">HSB 138</a>	All Iowa Scholarship Program	Inactive	Inactive	Undecided
<a href="#">HSB 139</a>	CSAC nonprofit	Inactive	Inactive	Undecided
<a href="#">HSB 144</a>	Transfer Loan Programs	Inactive	Inactive	For
<a href="#">HSB 145</a>	IRRC \$\$	Inactive	Inactive	For
<a href="#">HSB 146</a>	Board Presidency 1 year term	Inactive	Inactive	For
<a href="#">HSB 147</a>	Pay board members >\$6,000 bus, subs, lunch	Inactive	Inactive	For
<a href="#">HSB 148</a>	Home School Reporting Requirement	Inactive	Inactive	For
<a href="#">HSB 155</a>	Pledge in School	Inactive	Inactive	Undecided
<a href="#">HSB 183</a>	SSA at 2.5%	Inactive	Inactive	Undecided
<a href="#">HSB 184</a>	Onetime Grants Inperson Instruction	Inactive	Inactive	Against
<a href="#">HSB 218</a>	Adoptive Parents	Inactive	Inactive	Undecided
<a href="#">HSB 221</a>	Public Notice Electronic Publication	Inactive	Inactive	For
<a href="#">HSB 235</a>	Censorship/contracts with Techs	Inactive	Inactive	Undecided
<a href="#">HSB 237</a>	Training first amendment	Inactive	Inactive	Undecided
<a href="#">HSB 240</a>	Education Provision	Inactive	Inactive	Against
<a href="#">HSB 242</a>	Charter Schools	Inactive	Inactive	Against
<a href="#">HSB 243</a>	vouchers	Inactive	Inactive	Against
<a href="#">HSB 250</a>	ROTC PE credit	Inactive	Inactive	For
<a href="#">HSB 254</a>	guns on school grounds	Inactive	Inactive	Against
<a href="#">HSB 258</a>	Diversity Training	Inactive	Inactive	Undecided
<a href="#">HSB 4</a>	Minor's Drivers' License	Inactive	Inactive	Undecided
<a href="#">HSB 55</a>	Construction Manager at-risk	Inactive	Inactive	Undecided
<a href="#">HSB 64</a>	Voluntary Diversity Plans	Inactive	Inactive	Against
<a href="#">HSB 65</a>	Rescind Seat Belt Rules	Inactive	Inactive	Undecided
<a href="#">HSB 76</a>	Safe and Sound program	Inactive	Inactive	Against
<a href="#">HSB 95</a>	Farm Fresh School lunch foods	Inactive	Inactive	Undecided
<a href="#">SF 100</a>	Landbanks	inactive	Now SF 590	Undecided
<a href="#">SF 103</a>	Seizure Disorders	Inactive	Inactive	Against
<a href="#">SF 117</a>	ISL Excess authroity for SRO's	Inactive	Now SF 258	For
<a href="#">SF 127</a>	ESAs	Inactive	Inactive	Against
<a href="#">SF 128</a>	ESAs II	Inactive	Inactive	Against
<a href="#">SF 131</a>	PK tiered weighting .5, .6, .7	Inactive	Inactive	For
<a href="#">SF 132</a>	PK Base Year Enrollment	Inactive	Inactive	For
<a href="#">SF 148</a>	Home School Reporting Requirement	Inactive	Inactive	Undecided
<a href="#">SF 156</a>	Operational Sharing Tech Director	Inactive	Inactive	Undecided
<a href="#">SF 159</a>	Vouchers	Inactive	In House Education Committee	Against
<a href="#">SF 167</a>	Gender identify in curriculum prohibited w/o parents note	Inactive	Inactive	Against
<a href="#">SF 168</a>	Sped Support at Nonpublic Schools	Inactive	Inactive	Against
<a href="#">SF 174</a>	Carry Guns	Inactive	In Senate Judiciary Committee	Undecided
<a href="#">SF 189</a>	PK 1.0 weighting	Inactive	Inactive	For
<a href="#">SF 193</a>	Immunization Prohibitions	Inactive	Inactive	Against

## Bill Registrations - 4/19/2021

Bill	ShortTitle	Active/ Inactive	Status	UEN
<a href="#">SF 2</a>	Limitation on Admin Costs	Inactive	Inactive	Against
<a href="#">SF 218</a>	Public Records Fees	Inactive	Inactive	Against
<a href="#">SF 222</a>	Funding per Oct. 2019 enrollment	Inactive	Inactive	Undecided
<a href="#">SF 223</a>	PK Enrollment and Weighting	Inactive	Inactive	For
<a href="#">SF 224</a>	Bathroom Bill	Inactive	Inactive	Against
<a href="#">SF 228</a>	Electronic Publication of Public Notices	Inactive	Inactive	For
<a href="#">SF 233</a>	Minor's Drivers' License	Inactive	In Senate Transportation Committee	Undecided
<a href="#">SF 262</a>	Senior Year Plus	Inactive	Inactive	For
<a href="#">SF 270</a>	Child abuse awareness and prevention	Inactive	Inactive	Undecided
<a href="#">SF 271</a>	DoP Equity at 5%	Inactive	Inactive	For
<a href="#">SF 286</a>	Nonprofit Reporting	Inactive	Inactive	For
<a href="#">SF 3</a>	Child Welfare Study Committee	Inactive	Inactive	For
<a href="#">SF 30</a>	Carry Guns	Inactive	Inactive	Undecided
<a href="#">SF 304</a>	Teach Iowa Scholars increase amount/add minority 3rd priority	Inactive	Inactive	For
<a href="#">SF 310</a>	Transitional Bilingual Pilot	Inactive	Inactive	Undecided
<a href="#">SF 328</a>	Concussion Provides at HS Sports	Inactive	Inactive	Undecided
<a href="#">SF 359</a>	DOA local foods in school lunches	Inactive	Inactive	Undecided
<a href="#">SF 371</a>	Sups and School Board Compliance	Inactive	Inactive	For
<a href="#">SF 372</a>	sex'l exploitation by adult providing instruction	Inactive	Inactive	For
<a href="#">SF 398</a>	MH Service Provider Training Grant \$15M	Inactive	Inactive	For
<a href="#">SF 402</a>	Banning Social Media Censorship	Inactive	Inactive	Against
<a href="#">SF 409</a>	IPIB complaint window increase to 90 days	Inactive	In Senate State Government Committee	Against
<a href="#">SF 42</a>	Core	Inactive	Inactive	Against
<a href="#">SF 425</a>	Open Meetings	Inactive	In House State Government Committee	Against
<a href="#">SF 430</a>	LEP Weighting	Inactive	Now SF 544 - See HF 605 Enrolled	For
<a href="#">SF 431</a>	vouchers	Inactive	Inactive	Against
<a href="#">SF 452</a>	Learning Recovery Task Force	Inactive	Now SF 545	For
<a href="#">SF 453</a>	electronic publication meetings notice	Inactive	Inactive	For
<a href="#">SF 467</a>	Online Learning and Virtual Snow Days	Inactive	In House Education Committee	For
<a href="#">SF 478</a>	School 1st Amendment Rights	Inactive	In House Judiciary Committee	Undecided
<a href="#">SF 485</a>	Pregnancy Accomodation	Inactive	In Senate Labor Committee	Undecided
<a href="#">SF 545</a>	Learning Recovery Task Force	Inactive	In Senate Education	For
<a href="#">SF 555</a>	Vaccination beliefs/exemptions	Inactive	In Senate Human Resources	Undecided
<a href="#">SF 57</a>	Recertification Elections	Inactive	Inactive	Undecided
<a href="#">SF 571</a>	Contracts with tech censors	Inactive	Inactive	Against
<a href="#">SF 572</a>	Statute of limitations sex abuse	Inactive	In Senate Judiciary Committee	Undecided
<a href="#">SF 58</a>	Dating violence in health curriculum	Inactive	Inactive	Undecided
<a href="#">SF 580</a>	Banning Social Media Censorship	Inactive	In House Judiciary Committee	Undecided

## Bill Registrations - 4/19/2021

Bill	ShortTitle	Active/ Inactive	Status	UEN
<a href="#">SF 59</a>	caucus activities at school	Inactive	Inactive	Undecided
<a href="#">SF 64</a>	Rural Teacher Shortage	Inactive	Inactive	Undecided
<a href="#">SF 65</a>	SAVE for PK	Inactive	Inactive	Undecided
<a href="#">SF 67</a>	DL minors	Inactive	Inactive	Undecided
<a href="#">SF 7</a>	Adoptive Parents	Inactive	Inactive	Undecided
<a href="#">SF 73</a>	Medicaid Reimbursement	Inactive	Inactive	For
<a href="#">SF 74</a>	Shared Operationa functions SRO	Inactive	Inactive	Undecided
<a href="#">SF 79</a>	DL minors/farm	Inactive	Inactive	Undecided
<a href="#">SF 80</a>	Pronoun Preference Parent Permission	Inactive	Inactive	Against
<a href="#">SF 89</a>	Cursive	Inactive	Inactive	Undecided
<a href="#">SF 90</a>	Parent can retain student	Inactive	Inactive	Undecided
<a href="#">SF 92</a>	Telehealth Reimbursement parity	Inactive	Inactive	For
<a href="#">SSB 1017</a>	Statute of limitations sex abuse	Inactive	Inactive	Undecided
<a href="#">SSB 1018</a>	Construction Manager at-risk	Inactive	Inactive	Undecided
<a href="#">SSB 1029</a>	Reasonable pregnancy accomodations	Inactive	Inactive	Undecided
<a href="#">SSB 1030</a>	Treatment of adoptive parent employees	Inactive	Inactive	Undecided
<a href="#">SSB 1041</a>	School Board >\$6K for bus, subs, lunch	Inactive	Inactive	Undecided
<a href="#">SSB 1064</a>	In person Instruction	Inactive	Inactive	Undecided
<a href="#">SSB 1065</a>	vouchers	Inactive	Inactive	Against
<a href="#">SSB 1068</a>	All Iowa Scholarship Program	Inactive	Inactive	Undecided
<a href="#">SSB 1069</a>	CSAC nonprofit	Inactive	Inactive	Undecided
<a href="#">SSB 1070</a>	Safe and Sound program	Inactive	Inactive	Against
<a href="#">SSB 1071</a>	Funding for facilities placements DE bill	Inactive	Inactive	Undecided
<a href="#">SSB 1072</a>	Nonprofit reporting	Inactive	Inactive	For
<a href="#">SSB 1073</a>	AEA lease purchase limitation	Inactive	Inactive	For
<a href="#">SSB 1074</a>	DE Open Enroll tech cleanup	Inactive	Inactive	For
<a href="#">SSB 1075</a>	DE good cause residency	Inactive	Inactive	For
<a href="#">SSB 1076</a>	Student loan fund transfers	Inactive	Inactive	For
<a href="#">SSB 1077</a>	Senior Year Plus	Inactive	Inactive	For
<a href="#">SSB 1078</a>	CDCC duties	Inactive	Inactive	Undecided
<a href="#">SSB 1081</a>	DE at-risk bill	Inactive	Inactive	Undecided
<a href="#">SSB 1089</a>	Broadband	Inactive	Inactive	For
<a href="#">SSB 1114</a>	Open Meetings	Inactive	Inactive	Against
<a href="#">SSB 1116</a>	IPIB complaint window increase to 90 days	Inactive	Inactive	Against
<a href="#">SSB 1133</a>	Board Powers and Duties	Inactive	Inactive	For
<a href="#">SSB 1159</a>	SSA at 2.2%	Inactive	Inactive	Against
<a href="#">SSB 1182</a>	Demolition Grant Program	Inactive	Inactive	Against
<a href="#">SSB 1192</a>	Online Learning and Virtual Snow Days	Inactive	Inactive	For
<a href="#">SSB 1205</a>	first amendment training	Inactive	Inactive	Undecided
<a href="#">SSB 1213</a>	supt and board member compliance	Inactive	Inactive	Against
<a href="#">SSB 1231</a>	SPR for behavior analysts	Inactive	Inactive	For
<a href="#">SSB 1232</a>	guns on school grounds	Inactive	Inactive	Against
<a href="#">SSB 1237</a>	elections	Inactive	Inactive	Undecided
<a href="#">SSB 1253</a>	MH \$ System, C&I and PERL Elimination	Inactive	Inactive	Against

## Bill Registrations - 4/19/2021

Bill	ShortTitle	Active/ Inactive	Status	UEN
<a href="#">HF 167</a>	Seizure Disorders	Withdrawn	Inactive	Against
<a href="#">HF 265</a>	Transfer \$ to Student Activity Fund	Withdrawn	See HF 602	For
<a href="#">HF 796</a>	Broadband	Withdrawn	see HF 848	For
<a href="#">HF 808</a>	Education Flex OE Tax Credits	Withdrawn	Now HF 847	Undecided
<a href="#">SF 259</a>	DE's At-risk Clean-up	Withdrawn	HF 315 to Governor	Undecided
<a href="#">SF 287</a>	Funding for facilities placements DE bill (Formerly SSB 1071.)	Withdrawn	HF 317 to Governor	Undecided
<a href="#">SF 294</a>	A bill for an act relating to the duties of the child development coordinating council.(Formerly SSB 1078.)	Withdrawn	HF 388 to Governor	Undecided
<a href="#">SF 390</a>	Broadband	Withdrawn	See HF 848 Enrolled	For
<a href="#">SF 544</a>	LEP Weighting	Withdrawn	See HF 605 Enrolled	For